



Notes

A large, light gray graphic of a classical building facade, featuring a triangular pediment supported by seven columns. The text "SECTION V" is centered within the pediment, and "RESOURCES" is centered between the columns.

SECTION V

RESOURCES



Notes



V. RESOURCES FOR PROFESSIONAL DEVELOPMENT COMMITTEES (PDCs)

Notes

STATE PROFESSIONAL DEVELOPMENT INITIATIVES

Systemic educational reform must continue. For meaningful school reform to occur, the entire system must be reviewed and changed accordingly. The generally agreed upon core elements of systemic reform include:

- ☐ Ambitious goals for student learning
- ☐ Challenging academic standards
- ☐ Improved state/local policies regarding finance, curriculum, assessment, teacher preparation, and professional development
- ☐ A shift to student-centered teaching and supervision of learning
- ☐ The development of performance measures content knowledge, ability to apply what is known, and integration of knowledge and skills
- ☐ Incentives to improve performance
- ☐ Decentralized decision-making allowing those who are affected by the decision to be involved in the process
- ☐ Increased collaboration

Missouri has made the decision to conscientiously examine its education system and make improvements. In conjunction with Missouri's standards, frameworks, and assessment system, the state has provided several initiatives to support educational improvement. Several of these state initiatives established as resources to teachers, schools, and school districts are described in the following paragraphs. This list of available resources certainly is not exhaustive but may prove helpful to school leaders as they address their professional development needs.

For further information contact:

Department of Elementary and Secondary Education
PO Box 480
Jefferson City, MO 65102-0480
Phone: 573-751-4212
Fax: 573-751-8613

or access the web site: <http://www.dese.state.mo.us>



Notes

Caring Communities (573) 751-3168

Caring Communities is a systems integration initiative of eight state agencies: Department of Elementary and Secondary Education (DESE), Health, Social Services, Mental Health, Labor and Industrial Relations, Economic Development, Corrections, and Public Safety. The purpose of the initiative is to improve results for children and families through a partnership between state government and local communities.

<http://www.dese.state.mo.us/divurbteached/caringcom/>

Gold Star and Blue Ribbon Schools Programs (573) 751-3168

The Gold Star and Blue Ribbon Schools Programs recognize outstanding elementary and secondary schools in Missouri and the nation in alternating years. The purpose of the programs are to identify, call attention to, and recognize outstanding schools in Missouri; provide a framework of criteria that will serve as a basis for school improvement; and disseminate information regarding best practices and programs that will help their schools in improvement efforts. The Blue Ribbon Schools Program is the U.S. Department of Education school recognition program. To be nominated by the Missouri Department of Elementary and Secondary Education (DESE) for recognition in the Blue Ribbon Schools Program, a school must first be selected as a Gold Star School.

<http://www.dese.state.mo.us/divurbteached/sii/GoldStar/>

Increasing Student Learning and Teacher Skills Through Teaching and Learning in the Humanities (314) 692-9701

The International Education Consortium will provide professional development programming in the humanities for K-12 teachers in urban, rural and suburban settings in order to enable them (1) to use the Missouri Assessment Program (MAP) as an opportunity to increase student achievement and to improve teaching in social studies and language arts; (2) to improve students' reading and writing ability in the context of both discipline-based and interdisciplinary curriculum, as well as the process skills outlined in the Show-Me standards; and (3) to increase minority achievement in both majority white and majority black schools.

Interstate School Leaders Licensure Consortium (ISLLC) (573) 751-0183

School leader professional development initiatives are framed by the ISLLC Standards. Initiatives include a regional assessment instrument for building-level administrators (School Leaders Licensure Assessment (SLLA), an assessment instrument for superintendents (School Superintendent Assessment (SSA), a license renewal portfolio, and a collaborative professional development model.

<http://www.dese.state.mo.us/leadership>

(Refer to Appendix J for ISLLC Standards)

Literacy Investment for Tomorrow (LIFT) (314) 291-4443

Funds are used to continue to improve the quality of adult education and family literacy programs. The professional development activities focus on family literacy training and technical assistance, adult literacy and learning disabilities, and technology and literacy.

**Missouri Advisory Council of Certification for Educators (MACCE) (573) 522-1917**

Missouri Advisory Council of Certification for Educators is a statutory body empowered under RSMo.168.075. Their duties are associated with professional development when considering the evaluation and approval of teacher training programs as related in Section 10 of The Outstanding Schools Act of 1993 (SB380).

Missouri Assessment Program (MAP) (573) 751-3545

The Missouri Assessment Project (MAP) is a professional development program started in the fall of 1993. MAP provides ongoing, voluntary training to teams of teachers in nearly 500 Missouri school districts. Teachers learn to use, score, and develop components of Missouri's assessment system. Teachers then use this knowledge to lead and instruct a team of teachers within their districts.
Map@mail.dese.state.mo.us

Missouri Association for Supervision and Curriculum Development (MASCD)

The Missouri Association for Supervision and Curriculum Development (MASCD) is a diverse statewide organization of educators committed to the goal of building success for all learners in Missouri through service, leadership, communication and professional development. This organization is an affiliate of the Association for Supervision and Curriculum Development (ASCD), which has over 4,000 members in Missouri.

Missouri Council of School Administrators (MCSA) "OUTREACH" (573) 556-6272 Ext. 4

The Missouri Council of School Administrators (MCSA) provides professional development and curriculum services to school administrators and other educators statewide.
<http://www.mcsa.org> (click on OUTREACH)

Missouri Council of Vocational Administration (573) 882-0689

Funds are used to provide specific programs for the Missouri Vocational Education Administrator's Academy. The Academy identifies, recruits, and provides short-term intensive leadership activities related to vocational and adult education programs. The Academy is for administrators and teachers in comprehensive high schools, area vocational-technical schools, community and technical colleges, and four-year universities and colleges. The Academy compliments and does not duplicate the existing Leadership Academy conducted by the Department of Elementary and Secondary Education (DESE) for the development of general administrative expertise.

Missouri Elementary Science Connection (MESC) (573) 636-4395

The Missouri Elementary Science Connection (MESC) project brings rigorous, nationally validated science instruction to all kindergarten through fifth grade students, by establishing a core team of master teachers that provide professional development services to classroom teachers statewide using exemplary, "hands-on, minds-on" science models aligned with the Missouri Performance Standards and Science Curriculum Frameworks.



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Missouri Institute for Improving Student Achievement in Mathematics (MIISAM) (573) 751-9069

The Missouri Institute for Improving Student Performance in Mathematics provides a professional development model designed to assist schools and districts with mathematics reform at a systemic level. Through the process of team training and the development of performance portfolios, schools and districts are engaged in working towards established goals. Participants will focus on the area of mathematics leadership, implementation, and content for three years. This model is especially designed to assist schools and districts that have been identified to work with Success Teams. A major effort has been to join efforts and resources from several educational organizations to target the improvement of student achievement.

Missouri Mathematics Leadership (MML) Project (573) 884-2656

The Missouri Mathematics Leadership (MML) Project will provide professional development assistance to facilitate existing projects such as the Missouri Mathematics Initiative. It will facilitate coordination of efforts of groups such as the Department of Elementary and Secondary Education (DESE), Missouri Council of Teachers of Mathematics (MCTM) and (MAT) 2 to improve mathematics education in Missouri. It will also continue to serve as a central source of information for Missouri teachers of mathematics through the Missouri Mathematics Leadership (MML) Web Site.

<http://mathed.missouri.edu>
mml@missouri.edu

Missouri Network for Staff Development (573) 445-5071

The purpose of the Missouri Network for Staff Development and Performance Education is to assist Missouri schools and school districts in the areas of staff development and the implementation of performance education and to serve as a clearinghouse of information relative to staff development and performance education practices in the state.

www.mo-netstaffdev.org

Missouri Reading Initiative (417) 895-2725

The Missouri Reading Initiative is a professional development network of trainers delivering a program of high-quality research-based teaching techniques in early literacy to pre-K through grade three teachers in Missouri public schools. This program, developed under the auspices of Missouri's Learning First Alliance, will work to ensure that all Missouri students become proficient readers by the end of the third grade.

Bhaselti@mail.orion.org

Missouri Regional Professional Development Centers (RPDCs)

Nine Regional Professional Development Centers (RPDCs) have been established across Missouri. The RPDCs support excellence and equity in education through the continual upgrading of the professional competencies of Missouri educators. The centers help public school educators, and on occasion, parents and human service providers, access information and resources that promote quality instruction in the classroom, overall school improvement, and school-linked services for



children, youth, and their families. Each center promotes priorities of the State Board of Education and the Legislature, and develops its own specialty areas to meet the educators' needs regionally.

The Regional Professional Development Centers (RPDCs) are available to support and assist professional development committees throughout their region. Each center director will attend Professional Development Committee (PDC) meetings, answer questions, and help design training when requested. Regional Professional Development Committees (PDCs) are encouraged to call on their RPDC director as needed.

Regional Professional Development Center (RPDC) Event Manager

The Event Manager is a web-based, database that will allow clients to view all events offered through the RPDCs and the Leadership Academy. The web page may be reached by the link on the Leadership Academy's home page. The database is searchable by center, date, and topic. It has an advanced search feature that will allow the user to further restrict his or her search. Clients may register on-line through the database using either their social security number or a unique number that will be generated by the system. If a client chooses to register by social security number, the system can tap into Core Data and Teacher Certification to fill in the needed participant information. The database will also allow a client to remove events that he or she has previously registered for with a simple check box feature. Access <http://www.dese.state.mo.us/leadership> then click on RPDC Events

(Refer to Appendix K for Directory of Regional Professional Development Centers RPDCs)

Missouri Superintendents' Institute (573) 751-0183

The Missouri Superintendents' Institute is dedicated to identifying and supporting the present and next generation of visionary leaders for Missouri's public schools. The purpose of the Institute is to share new perspectives of leadership, reform, and social change, to promote analytical, practical and personal skill development in order to strengthen teaching and learning in Missouri, to support leaders in their current leadership roles and to maximize their likelihood of longevity and success.

MOREnet Project (573)751-3175

The activities in this grant application focus on technology. These activities provide teachers with opportunities to improve their Internet skills, work toward discovering effective methods to incorporate technology into the curriculum, and provide a high level of technical support to the district ensuring that the technology is used to its greatest potential.

National Board for Professional Teaching Standards (573) 751-1941

Based upon high and rigorous standards of what teachers should know and be able to do, the process of National Board Certification is one of the most forceful professional development experiences for classroom teachers. Teachers must demonstrate their knowledge and skills through a series of performance-based assessments that include teaching portfolios, student work samples, videotapes and a rigorous analysis of their classroom teaching and student learning.
<http://www.nbpts.org>



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(Refer to Appendix L for The Five Core Propositions)

National Recognition Program for Professional Development

As part of a continuing effort to honor excellence in education, the U.S. Department of Education announces the National Awards Program for Model Professional Development. This program recognizes schools and school districts with exemplary professional development and disseminates information about high-quality professional development efforts that provide evidence of student learning and increased teacher effectiveness.

Since the focus of this competition is on professional development for teachers and other educators in pre-kindergarten through grade 12 settings, only individual schools (public or private) or school districts may apply. In doing so, applicants are encouraged to submit applications that describe their partnerships with other entities, in particular, institutions of higher education. If a school district applies, individual schools in that district may not submit their own applications.

The Department's goal is to identify a wide variety of comprehensive models of preK-12 professional development that exemplifies the Mission and Principles of Professional Development. Consistent with the Mission and Principles, these models are broadly focused: they have professional growth and promote professional development practices that ensure equity of being free of bias and accessible to all educators.

<http://www.ed.gov/inits/TeachersWeb/package.html>

PD 101 (Beginning Online Course)

Course Description:

This totally online professional development course focuses on the roles and responsibilities of the Professional Development Committee (PDC) and making quality decisions based on this course. A range of on-line tools will be used to deliver the course content directly to your computer.

Prerequisites:

You will need to have access to a personal computer with Microsoft Office 97, Internet Explorer (version 4.0 or higher) or Netscape Communicator (version 4.51 or higher), and a connection to the Internet.

Location:

This course can be taken in the comfort of your own home or school and at your own pace. Alternatively, this course can be conducted at your local school district site with a Regional Professional Development Center (RPDC) instructor present if the district has at least 10 participants sign up for the course.

Web Address:

Sign up for PD 101 at the Missouri Regional Professional Development Centers (RPDCs) on-line portal at <http://www.morpd.org>

Regional Professional Development Center (RPDC) Contact:
Local RPDC Director

**Practical Parenting Partnerships (PPP) (573) 761-7770**

Developed through a partnership of the Department of Elementary and Secondary Education (DESE) and the Danforth Foundation, Practical Parenting Partnerships (PPP) is Missouri's parent involvement framework for K-12. The PPP Center offers schools training and comprehensive resource materials in three separate trainings: PPP Implementation Training, PPP Home Visits, and PPP in the Classroom. Regional meetings, on-site professional development workshops, an annual Family Festival, monthly newsletters, technical assistance, and publications like PPP Parent Guide to the Map are available to help schools with their parent involvement needs.

<http://www.pppctr.org>

pppctr@pppctr.org

Professional Education Associations

Professional associations share the common goal of improving academic achievement for all Missouri students. They do this by working cooperatively with the Department of Elementary and Secondary Education (DESE), Regional Professional Development Centers (RPDCs), Colleges of Education, and local school districts. In addition, professional organizations support and assist their members through workshops, conferences, and training opportunities.

Teacher Associations:

Missouri Federation of Teachers (800) 324-2623

<http://www.mft-srp.org>

Missouri National Education Association (800) 392-0236

<http://www.mo.nea.org>

Missouri State Teachers Association (800) 392-0532

<http://www.msta.org>

Administrator Associations:

Missouri Association of Elementary School Principals (573) 556-6272

<http://www.mcsa.org> click on MAESP

Missouri Association of Secondary School Principals (573) 445-5071

<http://www.moassp.org>

Missouri Association of School Administrators (573) 556-6272

<http://www.mcsa.org> click on MASA

Missouri Council of School Administrators "OUTREACH"

(573) 556-6272 Ext. 4

<http://www.mcsa.org> click on "OUTREACH"

Missouri School Boards Association (573) 445-9920

<http://www.msbanet.org>

Show-Me Curriculum Administrators Association (573) 635-2299

<http://www.smcaa.org>



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Project Construct (573) 751-2625

Project Construct is an approach to teaching in the preschool, primary, and elementary grades that are based on what we know about learning. The project incorporates theory-based curricula that are linked to the Missouri frameworks and the Show-Me Standards. Through “hands-on, minds-on experiences, students in Project Construct classrooms attain deep understandings in the core content areas, while they also learn to work collaboratively with others and to be life-long problem solvers. Research findings show that students in Project Construct classrooms are educationally advantaged when compared to their peers in more traditional classrooms. Educators’ implementation of Project Construct is supported by a comprehensive, ongoing, and participant-centered professional development program.

Project Success (573) 882-7396 or (573) 884-6089

The SUCCESS Team Project provides coordinated, highly focused, and intensified support for school districts and buildings from the myriad school improvement programs and services available in Missouri. Funded by a Professional Development Grant from the Department of Elementary and Secondary Education (DESE), OSEDA provides coordination and administrative support for Project SUCCESS. The project emphasizes a partnership relationship between SUCCESS Teams and SUCCESS Schools in bringing about improvement in student performance. Project SUCCESS continues to work cooperatively with local school districts to overcome difficulties meeting Missouri School Improvement Program (MSIP) performance standards and to encourage long-term systemic school improvement initiatives. In addition, Success Teams may also provide support for schools designated as Academically Deficient.
jonesch@umsystem.edu

Public Relations Strategies for Educators (660) 530-5800 Ext. 271

Funds are used to facilitate local marketing and public relations endeavors for schools throughout Missouri. This is accomplished through regional and on-site workshops which discuss the importance of marketing and communications with the schools’ various audiences.

St. Louis Professional Development Schools Collaborative (PDSC) (314) 516-4531

The St. Louis Professional Development Schools Collaborative (PDSC) includes universities, colleges and Professional Development Schools (PDSs) in a number of school districts. The project’s goals are to strengthen the PDSC and PDS partnerships in the areas of school and university improvement and professional development, and assist other schools and Regional Professional Development Centers (RPDCs) to develop Professional Development Schools (PDSs).

Special Education Professional Development Resources (573) 751-0187

The Division of Special Education currently funds three training and technical assistance projects:

Center for Innovations in Special Education (CISE) (573) 884-7275

The Center for Innovations in Special Education (CISE), located at the University of Missouri-Columbia, offers a loan library of materials for use by



teachers, administrators, and parents. Additionally, they coordinate several training activities, develop training curricula and publish a number of special education related documents.
<http://tiger.coe.missouri.edu/~mocise>

Project Access (417) 836-6755

ACCESS, located at Southwest Missouri State University, provides a variety of training in the area of instructional techniques with children and students with autism.
<http://www.smsu.edu/access>

Technology Center for Special Education (816) 235-1040

The Technology Center, located at the University of Missouri-Kansas City, provides training on the use of assistive technology devices for instructional purposes. They also provide information on the options available to school districts on devices, software, and hardware. They also offer a short-term loan program of equipment and devices so that districts can try out devices before purchasing.
<http://techctr.educ.umkc.edu>

The Division of Special Education also provides targeted funding opportunities for professional development through the State Improvement Grant funds. Through a competitive grant process, funds are available to support district efforts at implementing school-wide positive behavior supports, inclusion efforts, and reading and math initiatives. Other professional development activities supported by State Improvement Grant funds include an online course for speech pathology majors and tuition reimbursement for teachers with general education certificates to earn a mild-moderate cross-categorical certificate. Early Childhood Special Education (ECSE) funds support teachers working toward an ECSE certificate.

Select Teachers as Regional Resources (STARR) (573) 526-6650

Select Teachers as Regional Resources (STARR) is a state-level professional development program that started in 1994. STARR teachers provide training to help teachers use authentic instruction, performance-based assessment and Missouri's new academic performance standards. (*See Appendix K for Regional Phone Numbers*)
<http://www.dese.state.mo.us/leadership/starr.html>

State Supervisors of Instruction (573) 751-4426

State Supervisors are located in regions throughout the state. These supervisors spend most of their time with Missouri School Improvement Program (MSIP) reviews. Although they do not work directly with professional development, they may be able to answer questions, particularly when connected with professional development and the Missouri School Improvement Program (MSIP) review.



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Statewide Economic Education Strategy for Impacting Teachers, Students, and Community (816) 235-2655

Professional development of teachers will occur throughout Missouri using innovative curricular materials and proven teaching methods. The impact will reach all areas of the state including inner city, suburban, mid-size and rural communities. Statewide programs will complement the local initiatives to provide a balanced approach bringing new insights to Missouri students.

SuccessLink (888) 636-4395

SuccessLink is dedicated to finding “best teaching practices” to share with Missouri educators. Their web site has thousands of lesson plans gathered from Missouri teachers that are performance based and keyed to the Missouri Assessment Program (MAP). SuccessLink also has building wide “best practices” that have been implemented by Missouri teachers to solve local problems. Furthermore, they have satellite programs for elementary and middle school students, cooperative learning seminars, teach bulletin board, and many other services that are free or cost recovery for Missouri teachers.

<http://www.successlink.org>

Supervision of Instruction Accreditation (573) 751-4426

The Supervision section of the Department of Elementary and Secondary Education’s (DESE’s) School Services Division oversees the Missouri Comprehensive School Improvement Plan (CSIP). The Missouri School Improvement Program (MSIP) is a process that promotes comprehensive school improvement and provides accreditation ratings for Missouri schools. The accreditation ratings are fully accredited, provisionally accredited, and unaccredited. Each Missouri school district is reviewed on a five-year cycle using the MSIP standards and indicators that are organized in three major areas: *Resources, Process, and Performance*. (*Refer to Appendix A for MSIP Standards*)

Teacher’s Academy

St. Louis (314) 692-9717 or (800) 835-8282

Warrensburg (800) 762-4146

The Teacher’s Academy is a program designed to strengthen teachers and the profession as a whole. By encouraging the teacher as scholar, the Teacher’s Academy uses action research to assist outstanding practitioners in extending their knowledge base and skills, and to serve as valuable leaders and resources for other educators.

The Leadership Academy (573) 751-6833

Since the Leadership Academy offered its first workshop in November, 1985, a majority of Missouri School Districts have encouraged staff to participate in Leadership Academy Professional Development offerings. Nearly 25,000 school leaders have participated in a variety of sessions including the year-long Satellite Academy Program, the six-month Professional Development Series and workshops on topics such as “Leadership for Learning,” and, Performance-Based Teacher Evaluation (PBTE), Teacher Portfolios, and “The School Portfolio.” Sessions are standards-based and facilitated by nationally recognized experts, as well as Missouri practitioners. The Leadership Academy is listed as one of the nation’s top ten professional development models for school leaders in the Interstate School Leaders



Licensure Consortium (ISLLC) Best Practices Booklet attaining national focus in consecutive issues of Education Week for instituting the first national licensing examination for superintendents.
<http://www.dese.state.mo.us/leadership>

The Missouri Accelerated Schools Project (573) 751-3168

The Missouri Accelerated Schools Project is a major school improvement initiative based on the work of Henry Levin at Teachers College, Columbia University. The purpose of the project is to transform schools into accelerated ones where all children can achieve at high levels regardless of their background. Parents and community members are actively involved in school decision-making. The project emphasizes both school and classroom change to bring about improved student performance. The Department is an official satellite center of the National Center for Accelerated Schools, which is located at the University of Connecticut. As such, it provides ongoing training through six regional Accelerated School Centers to about 200 Accelerated Schools in the state to help them implement the Accelerated Schools model. <http://www.accelerated-schools.gen.mo.us/>

The National Staff Development Council (NSDC) (800) 727-7288

The National Staff Development Council (NSDC) is the largest non-profit professional association committed to ensuring high levels of learning and performance by all students and staff members. Their goal is to connect members with information, strategies, and best practices that demonstrate high expectations and produce positive results for students and staff. The Council views high-quality staff development programs as essential to creating schools in which all students and staff members are learners who continually improve their performance.
<http://www.NSDC.org>

The Missouri Staff Development Council (MSDC) (888) 636-4395

The Missouri Staff Development Council (MSDC) is a statewide organization that enables its members to be part of and have access to a network of professional development expertise and resources both within the state and nationwide. <http://www.successlink.org/msdc>

The Missouri Staff Development Leadership Council (SDLC) (888) 636-4395

The Missouri Staff Development Leadership Council (SDLC) is a statewide planning team that is designing and implementing an advocacy plan for state and local policies and practices to support outstanding staff development. It is a project sponsored by the National Staff Development Council (NSDC) and operates under the auspices of the Missouri Staff Development Council (MSDC).

The School Portfolio Process Using The School Portfolio; A Comprehensive Framework for School Improvement, Second Edition, Larchmont, NY: Eye on Education, Inc. (573) 751-6833

A school portfolio is a purposeful collection of work that exhibits a school's goals, progress, achievements, and vision for school improvement. The Education for the



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Future Initiative; Continuous Improvement Continuums are the domains of *The School Portfolio*. These rubrics identify outcome expectations and provide an authentic means for ongoing self-assessment by the school in seven interrelated areas crucial to systemic school change. <http://eff.csuchico.edu>
vbernhardt@csuchico.edu

(Refer to Appendix I for School Portfolio Continuums)



Notes